EU4EU Portugal
Staff Mobility

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Our Consortium

Portugal

Portuguese HEI partner of EU4EU

IPS Instituto Politécnico de Setúbal

ipag European Business School INSTITUTO SUPERIOR DE ADMINISTRAÇÃO E GESTÃO

UNIVERSIDADE FERNANDO PESSOA

COOPERATIVA DE ENSINO SUPERIOR, CRL EGAS MONIZ

ISLA Santarém

ISG Business & Economics School Instituto Superior de Gestão

ISCIA travel through knowledge

UNIVERSIDADE LUSÓFONA

1 2 9 0 UNIVERSIDADE D COIMBRA

Erasmus+

EuGen EUROPEAN GENERATION

Our Consortium

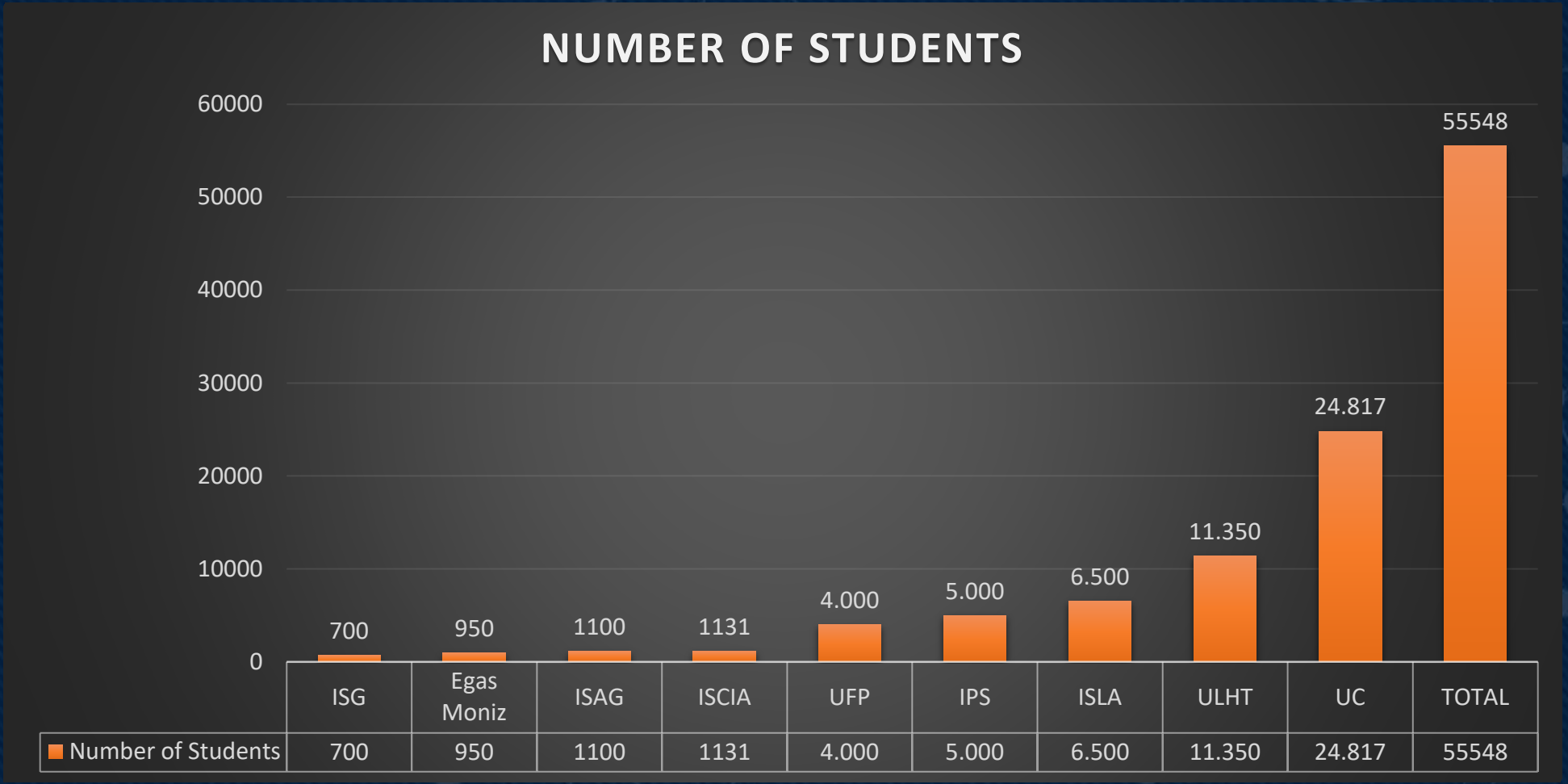
- **New and experienced players –** Our project benefits from the perspectives of both new players, as well as more experienced ones, who provide valuable perspectives.

- **Scale and capacity** – Our scale affects our capacity to reach more students; while larger universities can allocate more personnel and infrastructure to various project tasks, we need to optimize resources.

- **Collaborative methodology** – We split up tasks between all partners, such as inserting information in the Beneficiary Module, or editing and writing mobility agreements. Additionally, we have online meetings.

- **Best practices sharing** – We use our communication channels to share tips and tricks between us regarding the processes and demands on Key Action 1.

Our Consortium



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Communication Strategy

ISG Business & Economics School

ISG · Ensino · Candidaturas · Internacional · Comunidade · Regulamentos · Investigação · Atualidade · Contactos

EU4EU Portugal

O Projeto

O Projeto **EU4EU Portugal – KA131-HED-91CA2F57**, liderado pelo **ISG | Instituto Superior de Gestão**, foi aprovado pela Agência Nacional Erasmus+, no âmbito da Ação-Chave 1, em setembro de 2021.

Este consórcio tem como objetivo facilitar a transição entre o Ensino Superior e o acesso ao emprego, através da organização de estágios profissionais no estrangeiro com enfoque em projetos da UE, no âmbito do Programa Erasmus +.

O Consórcio EU4EU Portugal concederá bolsas de estudo para experiências de estágio altamente qualificado de 2 a 6 meses, utilizando uma abordagem inclusiva para as mobilidades combinadas e procedimentos digitais e sustentáveis.

Candidaturas Alunos 2021-2023

O projeto EU4EU Portugal promove no biénio 2021-2023 a atribuição de 43 bolsas de mobilidade para estágios no exterior a serem realizados no período de 1 de fevereiro de 2022 a 31 de maio de 2023. Os destinatários da convocatória são todos alunos regularmente matriculados (Licenciaturas e Mestrados) nas universidades do consórcio e que possuam os requisitos descritos no convite. Os alunos devem efetuar a sua candidatura na plataforma digital da Eugen – https://www.eu4eu.org.

Regulamento de Candidatura 2022/2023

Regulamento de Candidatura 2021/2022

Download Poster 2022

Resultados da Seleção EU4EU 2023|2024

Resultados da Seleção EU4EU 2022|2023

Call for selection "Erasmus+ Traineeship"

Veja o InfoDay 2022:

Dissemination Strategy

Implemented in loco info sessions at the classes with the students.

Sending emails to all of our students' community through our databases.

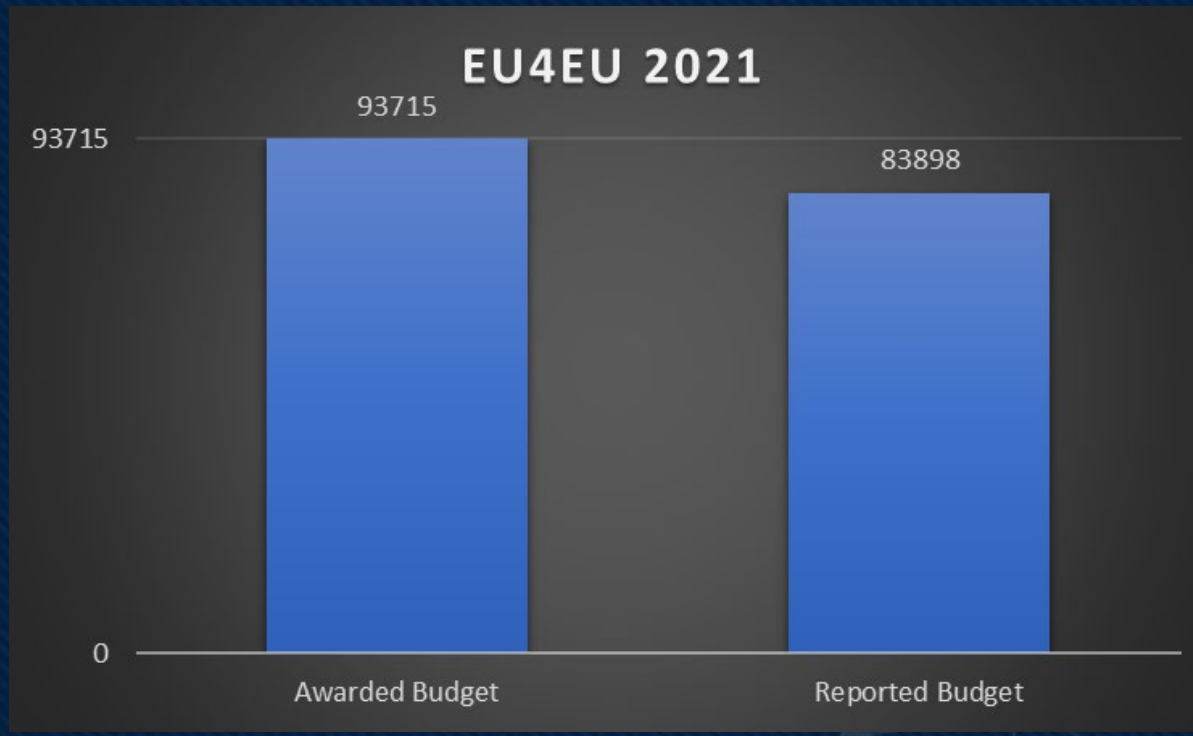
We shared social media posts on Facebook, Instagram, and even LinkedIn.

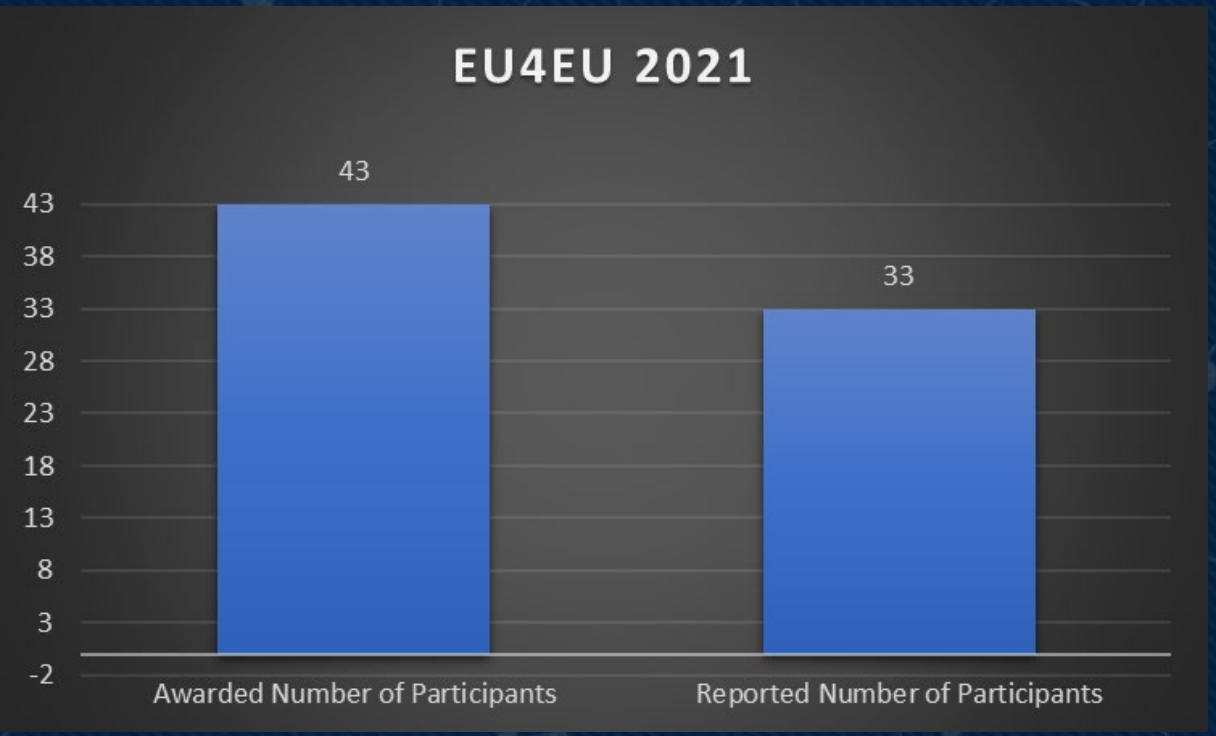
We created a microsite in which we published the project's regulation and results.

We have organized online InfoDays with our students and EUGen.

Project – 2021 - 2023

Project Duration	
01/09/2021	31/10/2023





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Project – 2021 - 2023

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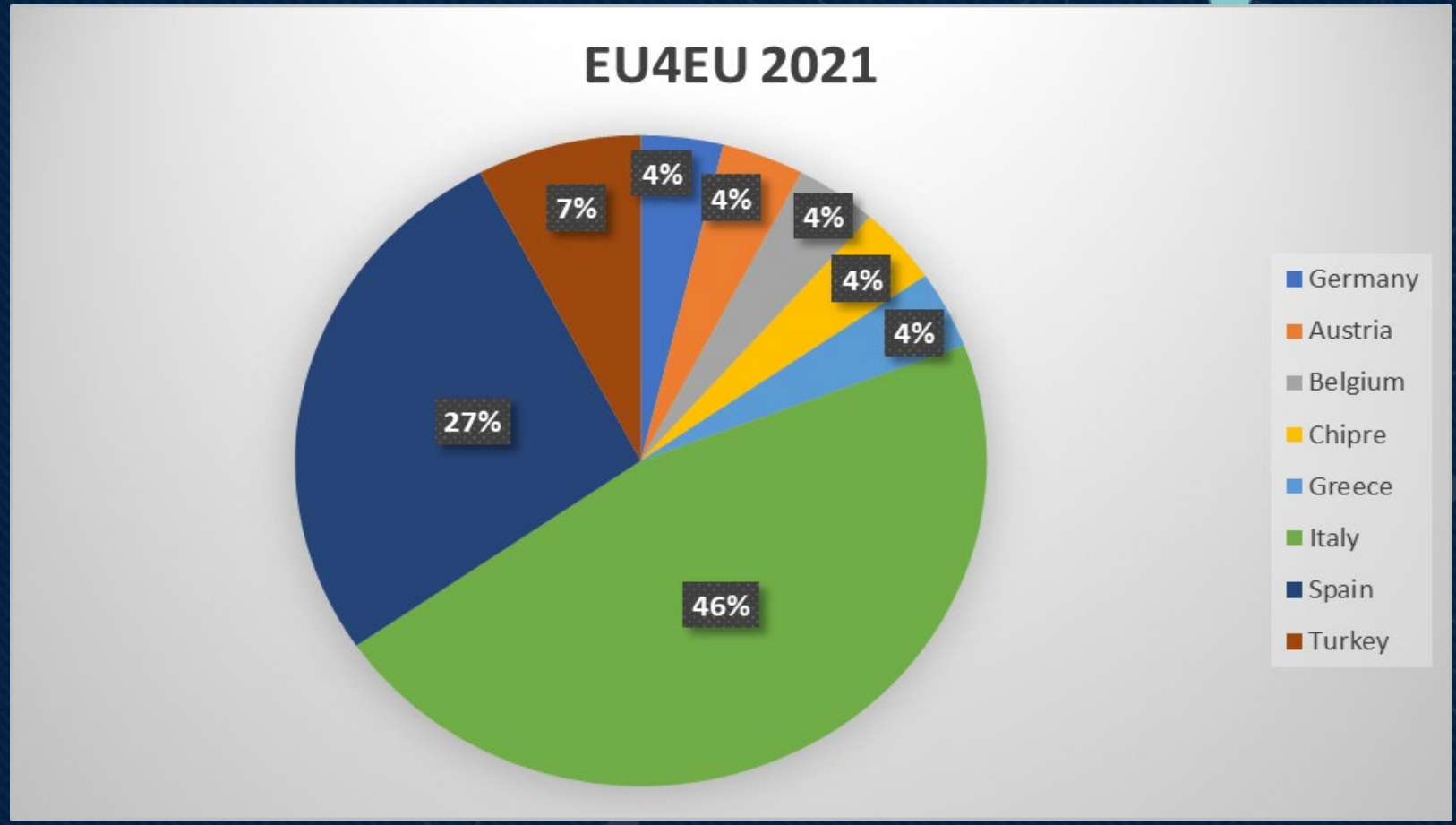
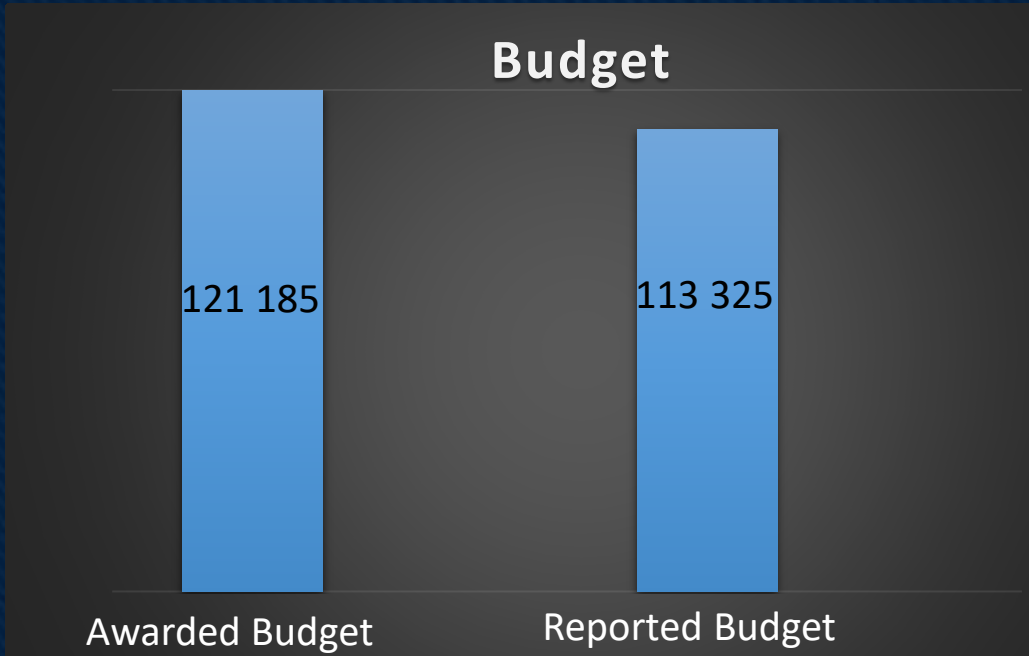
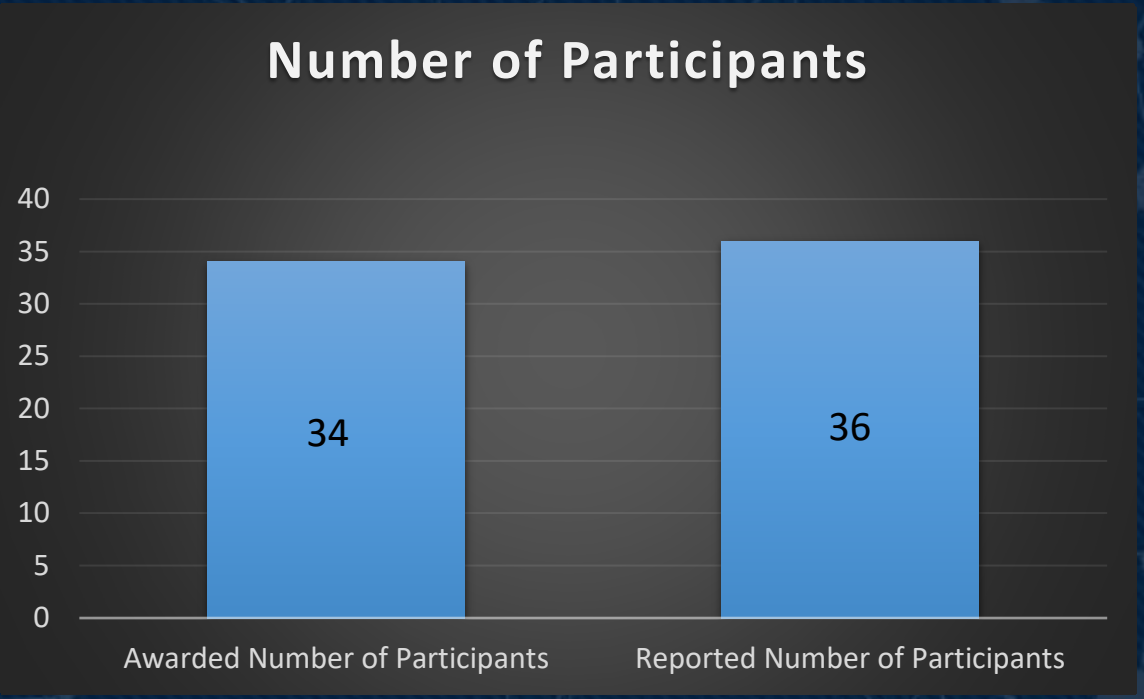


Project – 2022 - 2024

Project Duration	
01/09/2022	31/07/2024





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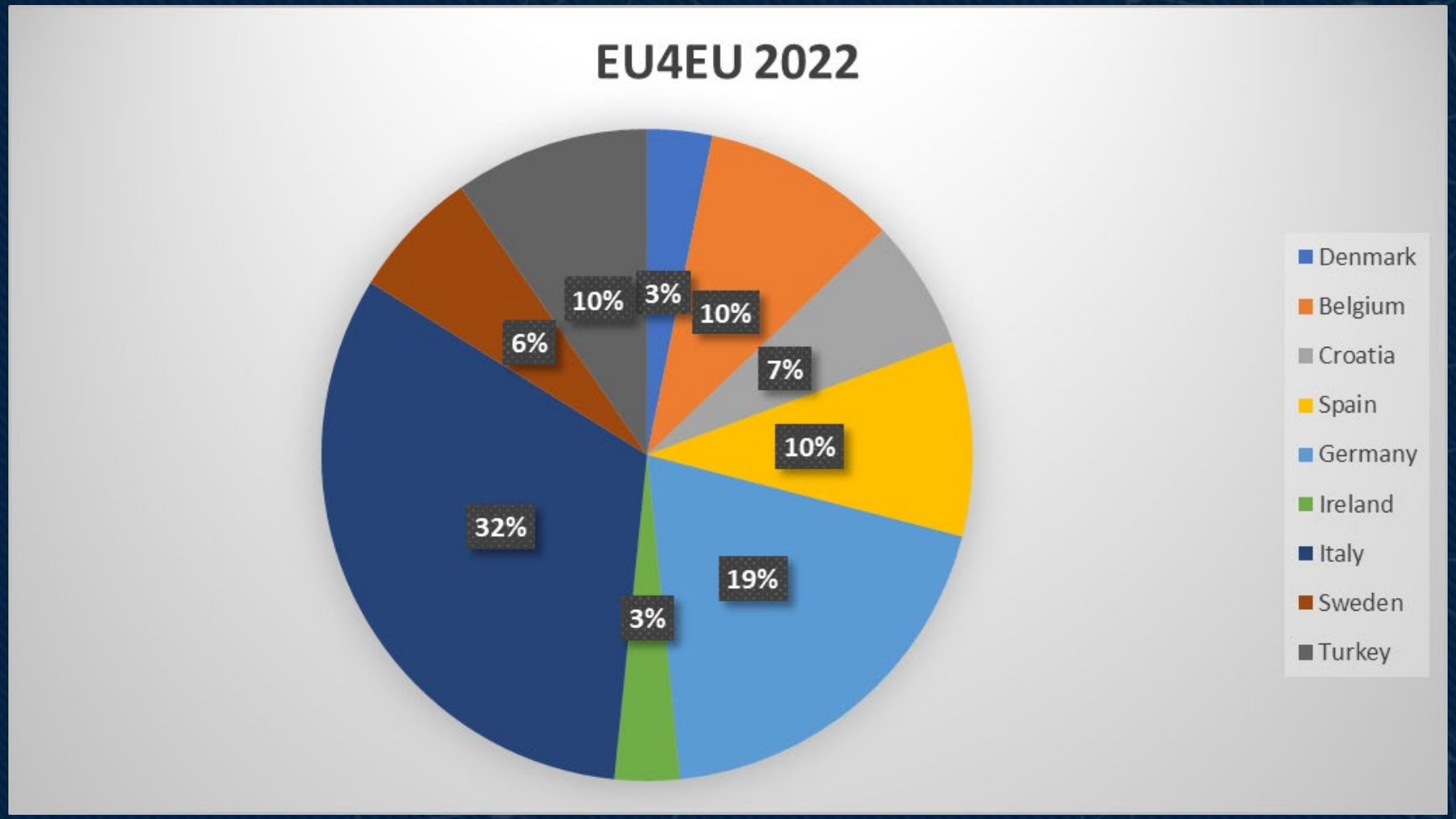
Project – 2022 - 2024



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Application Process: Challenges and Recommendations

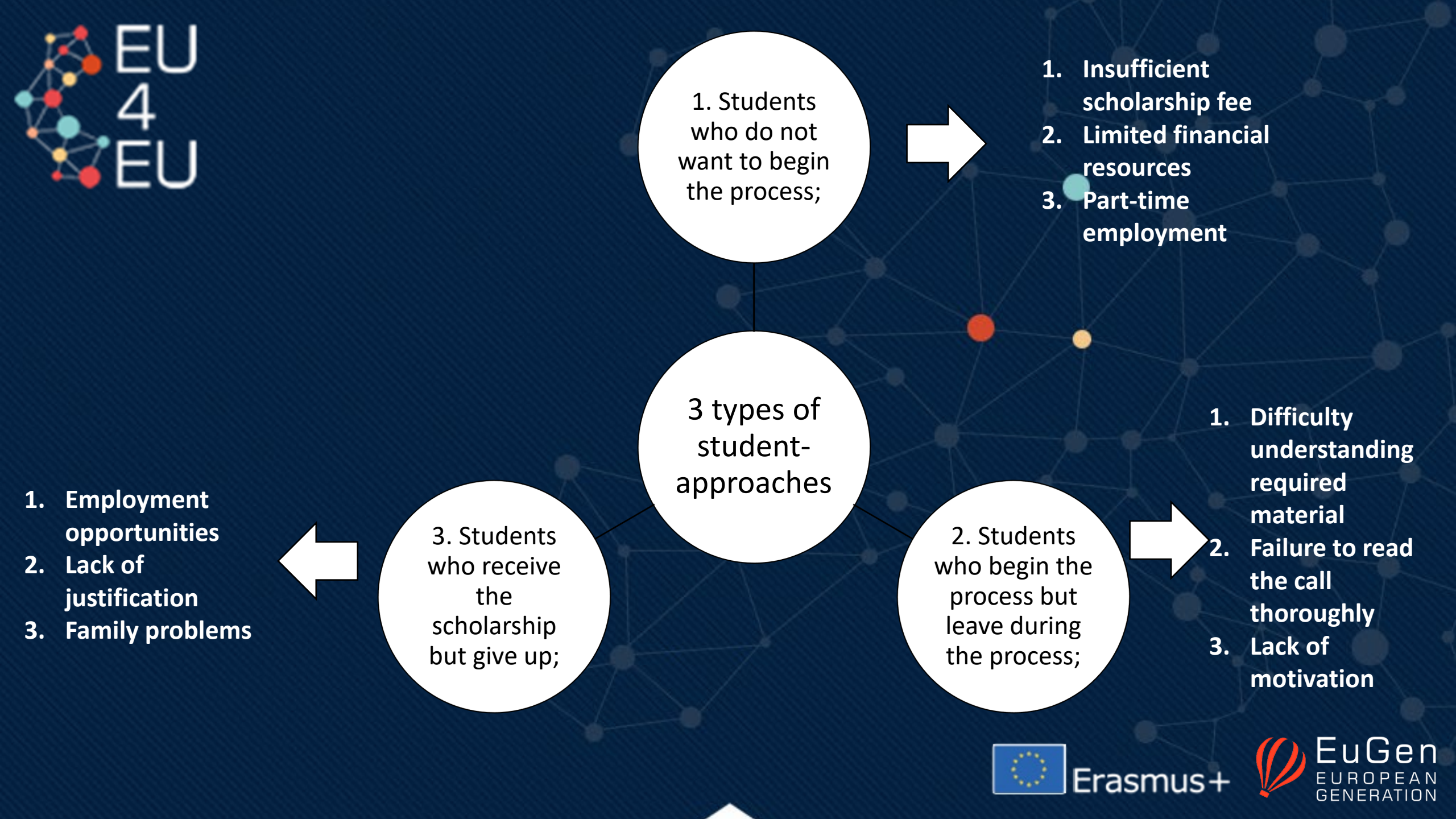
We have reached several students who registered into the Platform

Many students do not finish their application due to a lack of internal motivation.

Then, from the initial students who finish the application, many of them are not able to match with an organisations.

Even when students match with an organisation, many of them do not submit their Letter of Availability.

To solve this issue, we send several emails to the students, or even call them.


1. Students who do not want to begin the process;
1. Insufficient scholarship fee
2. Limited financial resources
3. Part-time employment
3 types of student-approaches
2. Students who begin the process but leave during the process;
1. Difficulty understanding required material
2. Failure to read the call thoroughly
3. Lack of motivation
3. Students who receive the scholarship but give up;
1. Employment opportunities
2. Lack of justification
3. Family problems

Staff Mobility and Best Practices Sharing

1. Knowledge sharing and collaboration:

Our 1st and 2nd Staff Mobility were great opportunities to come together and share knowledge, experiences, and best practices, including procedures and methodologies of work, enabling the identification of more efficient approaches to common challenges.

2. Project adaptation and innovation:

We learnt how each university adapts and implements their own projects. Colleagues gained insights into unique approaches, considering factors such as regional contexts, institutional priorities, and stakeholder engagement.

3. Professional development and learning:

The staff mobility provided to be an opportunity to learn from more experienced colleagues. Colleagues identified and adopted tips, tricks, and strategies from those with extensive professional experience.

Project Management – General Recommendations

1. **The communication with the students could be faster**
   Recommendation: Implement streamlined communication channels and clear response time expectations to improve communication speed and efficiency.

2. **Insufficient opportunities to clarify doubts for selected students.**
   Recommendation: Organize multiple events or information sessions to address selected students' doubts and concerns throughout the project lifecycle.

3. **After mobilities, the verification process could be faster.**
   Recommendation: Establish clear procedures and timelines, and communicate transparently with students to expedite scholarship disbursement.

Project Management – General Recommendations

1. **Exclusive platform access for the leader**:
   Recommendation: Implement a notification system or dashboard for partners to track their students' application progress, providing updates and necessary actions.

2. **Excessive document requirements for students:**
   Recommendation: Simplifying the submission process and reducing administrative burden.

3. **Limited access to accounts after the application round closes:**
   Recommendation: Extend student account access beyond the application round, providing a secure portal for reviewing applications and accessing important information.

EU4EU Project

Final Considerations

1. We consider the EU4EU Platform to be an innovative way of recruiting interested students from across Europe.

2. We believe the EU4EU project has a very positive and far-reaching impact on the lives of participating students (personal growth, cultural exchange, and the development of valuable skills).

3. Bureaucratic processes related to student recruitment and enrollment should be organized into a well-structured administrative system that enables fast, efficient responses from universities.